

Wylie Independent School District (Abilene)

Wylie East Elementary

2023-2024 Goals/Performance Objectives/Strategies

Accountability Rating: A

Mission Statement

To provide an education of excellence for all our students, so they may function effectively, successfully, and productively in society.

Vision

To provide a place for all people to grow.

Table of Contents

Goals 4

Goal 1: Wylie ISD will maintain rigorous academic achievement standards to prepare 21st-century learners for graduation and post-secondary success. 4

Goal 2: Wylie ISD will provide a positive and safe environment for our students and staff. 8

Goal 3: Wylie ISD ensures active parent and family engagement strategies are in place to foster meaningful participation, feedback, and collaboration with parents and families. 13





Goals

Goal 1: Wylie ISD will maintain rigorous academic achievement standards to prepare 21st-century learners for graduation and post-secondary success.

Performance Objective 1: The percentage of all students performing at the Meets Grade Level in Reading on the STAAR assessments will increase by 1% .

HB3 Goal

Evaluation Data Sources: District Performance Data





Strategy 1 Details	Reviews			
Strategy 1: The district will utilize reading intervention programs such as Lexia Core 5, and Amplify/mCLASS to increase literacy skills. Strategy's Expected Result/Impact: Following the MTSS process, students will transition out of the reading intervention programs. Students' reading scores will show growth towards reading on grade level. Staff Responsible for Monitoring: Teachers, Principals, Curriculum Team	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Use of TEKS Resource System - Provide an updated, research-based, focused, viable, and aligned curriculum across grade levels and content areas. Strategy's Expected Result/Impact: Students' reading scores will show growth towards reading on grade level Staff Responsible for Monitoring: Teachers, Principals, Curriculum Team	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Weekly use of Scholastic Storyworks literary magazine in grades 2 /3 to strengthen mastery of RLA TEKS with emphasis on SCR and ECR Strategy's Expected Result/Impact: Increased reading STAAR scores, increased SCR and ECR points on STAAR Staff Responsible for Monitoring: Principals, Teachers	Formative			Summative
	Nov	Jan	Mar	June
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Goal 1: Wylie ISD will maintain rigorous academic achievement standards to prepare 21st-century learners for graduation and post-secondary success.

Performance Objective 2: The percentage of students performing at the Meets Grade Level in Math on the STAAR assessments will increase by 1%.

HB3 Goal

Evaluation Data Sources: District Performance Data

Strategy 1 Details	Reviews			
Strategy 1: Implement Moby Max online program in grades K-3 weekly to close math gaps. Strategy's Expected Result/Impact: Increased mastery of math TEKS Staff Responsible for Monitoring: Principals, Teachers Problem Statements: Student Learning 3	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Use of TEKS Resource System - Provide an updated, research-based, focused, viable, and aligned curriculum across grade levels and content areas. Strategy's Expected Result/Impact: Students' Math scores will show growth towards being on grade level. Staff Responsible for Monitoring: Teachers, Principals, Curriculum Team	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Increase rigor and student engagement in Tier 1 during enrichment periods and provide effective instructional strategies during accelerated instruction time. Utilize programs such as Progress Learning and Moby Max. Strategy's Expected Result/Impact: Students' Math scores will show growth towards being on grade level. Staff Responsible for Monitoring: Teachers, Principals, Curriculum Team	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
Strategy 4: Provide professional learning and training for developing standards-aligned assessments that support STAAR Redesign and reflect the depth of knowledge requirements. Strategy's Expected Result/Impact: Teacher and student increased familiarity with STAAR 2.0 and intentional practice with new question types. Staff Responsible for Monitoring: Teacher, Principals, Curriculum Team	Formative			Summative
	Nov	Jan	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				





Performance Objective 2 Problem Statements:

Student Learning
Problem Statement 3: Math scores are decreasing as a trend Root Cause: Lack of intervention programs dedicated to math coupled with gaps due to issues related to COVID

Goal 1: Wylie ISD will maintain rigorous academic achievement standards to prepare 21st-century learners for graduation and post-secondary success.

Performance Objective 3: Effectively implement Title I school-wide programs .





HB3 Goal

Strategy 1 Details	Reviews			
Strategy 1: Continue to provide reading specialists and aides at the Title I (Targeted Assistance) Campuses. Strategy's Expected Result/Impact: This will allow for additional reading and instructional support to help ensure student success. Staff Responsible for Monitoring: Campus Principal and Asst. Superintendent	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Conduct campus needs assessments to identify areas of weakness and strength for data driven instruction and reform. Strategy's Expected Result/Impact: Review the progress of students not reading at grade level and who are not likely to pass STAAR and discuss the intervention plan to ensure student success. Staff Responsible for Monitoring: Teachers, Principals, Curriculum Team	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Provide campuses with intervention programs that are scientifically based in research, such as Lexia Core 5. Strategy's Expected Result/Impact: Review the progress of students not reading at grade level and who are not likely to pass STAAR and discuss the intervention plan to ensure student success. Staff Responsible for Monitoring: Teachers, Principals, Curriculum Team	Formative			Summative
	Nov	Jan	Mar	June
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Goal 1: Wylie ISD will maintain rigorous academic achievement standards to prepare 21st-century learners for graduation and post-secondary success.

Performance Objective 4: Implement PLCs campuswide 2-4 x's/school year focusing on instructional best practices , data analysis, and action planning.

Evaluation Data Sources: Data Walls





Strategy 1 Details	Reviews			
Strategy 1: Substitutes will be hired on PLC days and systematically scheduled to cover teachers. Strategy's Expected Result/Impact: Teachers will be allotted adequate time to analyze data to better inform their instruction. Staff Responsible for Monitoring: Principals	Formative			Summative
	Nov	Jan	Mar	June
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Goal 2: Wylie ISD will provide a positive and safe environment for our students and staff.

Performance Objective 1: Consistently incorporate safety and security measures that safeguard the campus and learning environments.
High Priority

Evaluation Data Sources: Daily Exterior Door Sweeps, TEA Partial Summer Safety Audit (2022), Internal Safety Audit (Texas School Safety Center), External Safety Audit (Empowered Actions) that include Student, Staff, and Parent Surveys, Campus Drill Evaluation Forms

Strategy 1 Details	Reviews			
Strategy 1: Develop, implement, and assess district safety and security audits to identify hazards, threats, and vulnerabilities that might possess a potential threat to students and staff. Strategy's Expected Result/Impact: Safe and secure campuses and facilities, improved staff and substitutes preparedness for all emergencies. Staff Responsible for Monitoring: Assistant Superintendent, School Marshals, Administrators, Student Resource Officer.	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Continue to be active and visible on district campuses (interior and exterior) and facilities through various usage of safety and security personnel that includes daily door checks and patrolling exterior campuses. Strategy's Expected Result/Impact: Positive feedback from students, parents, community, and district surveys, lowered student discipline referrals, decreased suspicious activity. Staff Responsible for Monitoring: Assistant Superintendent, School Marshals, Administrators, Student Resource Officer	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Review, monitor, and revise the Standard Response Protocol, Emergency Operations Plan, and Active Threat Procedures Strategy's Expected Result/Impact: Safe and secure campuses and facilities, improved staff and substitutes preparedness for all emergencies. Staff Responsible for Monitoring: Assistant Superintendent, School Marshals, Administrators, Student Resource Officer.	Formative			Summative
	Nov	Jan	Mar	June

Strategy 4 Details	Reviews			
Strategy 4: Ensure that all safety drills, staff trainings, and facility checks are conducted and debriefed with corrective actions, as necessary. Incorporation and completion of the ALERT/ CRASE (Active Shooter) Training Programs for all staff Strategy's Expected Result/Impact: Safe and secure campuses and facilities, improved staff and substitutes preparedness for all emergencies. Staff Responsible for Monitoring: Assistant Superintendent, School Marshals, Administrators, Student Resource Officer. Problem Statements: School Processes & Programs 1	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5 Details	Reviews			
Strategy 5: Monitor campus discipline management plans for clear expectations, establishment of routines and procedures, implementation and monitoring of viable alternatives, and consistent expectations in commons areas and classrooms. Strategy's Expected Result/Impact: Lower campus referrals Staff Responsible for Monitoring: Teachers, Principals	Formative			Summative
	Nov	Jan	Mar	June
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Performance Objective 1 Problem Statements:





School Processes & Programs
Problem Statement 1: Educational programs, physical safety and health protocols and practices, and the resultant social/emotional impact must be continuously monitored and adjusted. Root Cause: School shootings, terroristic threats and the pandemic have significantly disrupted all school process, procedures and programs.

Goal 2: Wylie ISD will provide a positive and safe environment for our students and staff.

Performance Objective 2: Implementation of School Behavioral Threat Assessment teams that conducts behavioral threat assessments to serve at each campus of the district.

Evaluation Data Sources: Each established team is required to conduct threat assessments that include assessing and reporting individuals who make threats of violence or exhibit harmful, threatening, or violent behavior, Gather and analyze data to determine the level of risk and appropriate interventions.

Strategy 1 Details		Reviews			
Strategy 1: Review, monitor, and train the Safe and Supportive School Teams on Threat Assessment protocols and adhere to the parental notification procedures related to suicide prevention, self-harm and other maltreatment of children Strategy's Expected Result/Impact: Increased student safety (decreased # of suicide attempts, self harm, etc.), safe and secure campuses and facilities. Staff Responsible for Monitoring: Safe and Supportive School Staff Problem Statements: School Processes & Programs 1		Formative			Summative
		Nov	Jan	Mar	June

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Performance Objective 2 Problem Statements:

School Processes & Programs
Problem Statement 1: Educational programs, physical safety and health protocols and practices, and the resultant social/emotional impact must be continuously monitored and adjusted. Root Cause: School shootings, terroristic threats and the pandemic have significantly disrupted all school process, procedures and programs.

Goal 2: Wylie ISD will provide a positive and safe environment for our students and staff.

Performance Objective 3: Promote and maintain a healthy environment that fosters physical, mental and social and emotional wellness at school and district events for all students, staff and the community on a daily basis.

Strategy 1 Details	Reviews			
Strategy 1: Provide training to promote conflict resolution, healthy relationships, character development programs, school-wide awareness/prevention activities (Red Ribbon Week, Cyberbully Prevention, etc.) and crisis prevention responsive services. Strategy's Expected Result/Impact: Reduction of student referrals for violent and/or socially irresponsible behavior Staff Responsible for Monitoring: Administrators and Counselor	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Increased district focus on mental health awareness with increased educational training associated with key personnel (teachers, counselors, social workers, and administrators). Strategy's Expected Result/Impact: Increased student safety (decreased # of suicide attempts, self harm, etc.), Safe and secure campuses and facilities Staff Responsible for Monitoring: Administrators, Counselors and Safe and Supportive School Staff Problem Statements: School Processes & Programs 1	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Provide services to students through the ACT (Anger and Coping Skills Toolbox) program. Strategy's Expected Result/Impact: Reduction of violent and/or socially irresponsible behavior Staff Responsible for Monitoring: LSSP	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
Strategy 4: Provide behavior interventions to promote safety, coping skills, and self-regulatory training for students. Strategy's Expected Result/Impact: Reduction in explosive behavior and class disruptions Staff Responsible for Monitoring: Principals, Behavior Coach	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5 Details	Reviews			
Strategy 5: Provide counseling to students who are Military-Connected families. Strategy's Expected Result/Impact: Equipping students with coping strategies for military family life Staff Responsible for Monitoring: Principals, Military Family Life Counselor (Dyess AFB)	Formative			Summative
	Nov	Jan	Mar	June

<div> <div>0%</div> <div>No Progress</div> </div> <div> <div>100%</div> <div>Accomplished</div> </div> <div> <div>→</div> <div>Continue/Modify</div> </div> <div> <div>✗</div> <div>Discontinue</div> </div>				

Performance Objective 3 Problem Statements:

School Processes & Programs
Problem Statement 1: Educational programs, physical safety and health protocols and practices, and the resultant social/emotional impact must be continuously monitored and adjusted. Root Cause: School shootings, terroristic threats and the pandemic have significantly disrupted all school process, procedures and programs.

Goal 3: Wylie ISD ensures active parent and family engagement strategies are in place to foster meaningful participation, feedback, and collaboration with parents and families.

Performance Objective 1: Provide opportunities for stakeholder engagement in decision-making through District Advisory and campus committees.

Strategy 1 Details	Reviews			
Strategy 1: Evaluate, review and revise District Parent Engagement plan at the District Advisory Committee Meeting. Strategy's Expected Result/Impact: Parents feel welcomed and a strong partnership is created. Staff Responsible for Monitoring: Superintendent and Asst Superintendent Problem Statements: Perceptions 1	Formative			Summative
	Nov	Jan	Mar	June
<div> <div>0% No Progress</div> <div>100% Accomplished</div> <div>→ Continue/Modify</div> <div>✗ Discontinue</div> </div>				





Performance Objective 1 Problem Statements:

Perceptions
Problem Statement 1: Wylie ISD must continue to emphasize parental involvement and solicit input and feedback through committees and surveys. Root Cause: Continued Growth with new students and parents in our community.

Goal 3: Wylie ISD ensures active parent and family engagement strategies are in place to foster meaningful participation, feedback, and collaboration with parents and families.

Performance Objective 2: Ensure parents and the community feel welcomed and appreciated as vital stakeholders at the campuses and the central administration office.

Evaluation Data Sources: Informal feedback from parents and community members- feedback at meetings, calls, visits, and through social media.

Strategy 1 Details	Reviews			
Strategy 1: Encourage parents to be involved in the many opportunities available to them through volunteer programs at school or through one of the booster organizations. Strategy's Expected Result/Impact: Positive feedback through multiple means, including surveys Staff Responsible for Monitoring: Administrators Problem Statements: Perceptions 1	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Ensure that parents feel welcome to partner with the school to provide an education of excellence Strategy's Expected Result/Impact: Parents feel welcomed and a strong partnership is created. Staff Responsible for Monitoring: Administrators Problem Statements: Perceptions 1	Formative			Summative
	Nov	Jan	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				





Performance Objective 2 Problem Statements:

Perceptions
Problem Statement 1: Wylie ISD must continue to emphasize parental involvement and solicit input and feedback through committees and surveys. Root Cause: Continued Growth with new students and parents in our community.

Goal 3: Wylie ISD ensures active parent and family engagement strategies are in place to foster meaningful participation, feedback, and collaboration with parents and families.

Performance Objective 3: Gather input from stakeholders, parents, and students, whether that be by surveys or informally by taking time to meet with parents and students.

Evaluation Data Sources: Surveys, social media, and informal input

Strategy 1 Details	Reviews			
Strategy 1: Provide notices and communication to stakeholder, parents, staff and teachers. Provide input at all District Site-Base; Campus Site-Base; and Staff Meetings Strategy's Expected Result/Impact: Improved Communication and Feedback from all stakeholders Staff Responsible for Monitoring: Administrators Problem Statements: Perceptions 1	Formative			Summative
	Nov	Jan	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Performance Objective 3 Problem Statements:

Perceptions
Problem Statement 1: Wylie ISD must continue to emphasize parental involvement and solicit input and feedback through committees and surveys. Root Cause: Continued Growth with new students and parents in our community.